

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2017-18**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : _____ अनिस
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : _____ B.Sc
5. Year of Passing : _____ 2016-17
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Bekhar
PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-685 229

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2017-18**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Saba kauseer
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.Sc VI Sem
5. Year of Passing : 2016-17
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Bellaw
PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-585 228

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2017-18**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Sudhasani
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.Sc IV Sem
5. Year of Passing : 2016-17
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Bollav
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SHAHABAD

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ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2017-18**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Abhishek
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.Sc. VI sem
5. Year of Passing : 2016-17

6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent


9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-580001

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S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2017-18**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Kashwari
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.A
5. Year of Passing : 2016-17
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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B. Khan
PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD 595 228

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2017-18**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Naseer bawu
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.A
5. Year of Passing : 2016-17
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Bellow
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ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2017-18**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Ganesh
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B. Com VIth sem
5. Year of Passing : 2016
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Bellar
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H.K.E Society's
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ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2017-18**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Anand Nagappa
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : _____
5. Year of Passing : 2014-15
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Bollar
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ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2018-19**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Aoushiya Begum
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B. Sc VI sem
5. Year of Passing : 2017-18
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

11. How would you improve this college ?

12. Rate the College (Mark only one option)

- (a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Balla
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SHAHABAD-58

H.K.E Society's
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ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2018-19**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Firdous uzma MD Ubal
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.Sc V sem
5. Year of Passing : 2017-18

6. Opinion about Faculty (Mark only one option)

- (a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

7. About Facilities in Library (Mark only one option)

- (a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

8. Cultural & Sports Activities (Mark only one option)

- (a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

9. About Principal & Management (Mark only one option)

- (a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

10. Opinion about Office Staff (Mark only one option)

- (a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

11. How would you improve this college ?

12. Rate the College (Mark only one option)

- (a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Billar
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S.S.Margol College of Arts, Science & Commerce, Shahabad


ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2018-19**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : TEJAS RAMANNA
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.Sc VI Sem
5. Year of Passing : 2017-18
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) ~~Excellent~~
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) ~~Very Good~~ (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) ~~Excellent~~
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) ~~Very Good~~ (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) ~~Satisfactory~~ (d) Very Good (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) ~~Four Star~~ (e) Five Star

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SHAHABAD

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2018-19**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Nida Navsheen
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.Sc VI sem
5. Year of Passing : 2017-18
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

11. How would you improve this college ?

12. Rate the College (Mark only one option)

- (a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Bollen
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Shahabad

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2018-19**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.


1. Your Name : Sebannee
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B. A
5. Year of Passing : 2017-18
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

11. How would you improve this college ?

12. Rate the College (Mark only one option)

- (a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-585 223

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2018-19**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Uzoun
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.A
5. Year of Passing : 2017-18
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Balla
PRINCIPAL
H.K.E.S. S.S. Margol College
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SHAHABAD-585 228

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2018-19**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Renuka Govind
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.com III
5. Year of Passing : 2016 - 17

6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Bella
PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-885 228

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2018-19**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Qasim R.R J
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.COM VI
5. Year of Passing : 2016
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Qasim
PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-585 228

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2018-19**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Yasmien Begum D
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.Com VI
5. Year of Passing : 2016
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
11. How would you improve this college ?

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(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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B. Khan
PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-5. 2018-19

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2018-19**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Siddaling H
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B. Com IV
5. Year of Passing : 2016-17

6. Opinion about Faculty (Mark only one option)

- (a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

7. About Facilities in Library (Mark only one option)

- (a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

8. Cultural & Sports Activities (Mark only one option)

- (a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

9. About Principal & Management (Mark only one option)

- (a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

10. Opinion about Office Staff (Mark only one option)

- (a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

11. How would you improve this college ?

12. Rate the College (Mark only one option)

- (a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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Bellar
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ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2019-20**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Sohail Ahmed
2. Mobile Number : 9880275092
3. Email ID : _____
4. Course Studied : B.Sc (PCM)
5. Year of Passing : 2015-2018.
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
11. How would you improve this college ?

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B. Khan
PRINCIPAL
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SHAHABAD-220 228

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ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2019-20**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Archana.
2. Mobile Number : 9964054009.
3. Email ID : _____
4. Course Studied : BSc (Pcm)
5. Year of Passing : 2015 - 2016.
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) ~~Very Good~~ (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) ~~Very Good~~ (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) ~~Excellent~~
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) ~~Excellent~~
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) ~~Satisfactory~~ (d) Very Good (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) ~~Five Star~~

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PRINCIPAL
H.K.E.S. S.S. Margol College
of Arts, Science & Commerce,
SHAHABAD-585 228

H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2019-20**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : ಭನುಪ ಇನಿತಮೂಲ
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.Sc (PCM)
5. Year of Passing : 2016-2017
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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H.K.E Society's
S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2019-20**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Ashwini
2. Mobile Number : 9880250100.
3. Email ID : _____
4. Course Studied : Pcm B.Sc.
5. Year of Passing : 2015 - 2016.
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

11. How would you improve this college ?

12. Rate the College (Mark only one option)

- (a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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SHAHABAD-585 228

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S.S.Margol College of Arts, Science & Commerce, Shahabad

ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2019-20**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Azhar
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.Sc (Pcm)
5. Year of Passing : 2015 - 2016
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good ~~(e) Excellent~~
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair ~~(c) Satisfactory~~ (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good ~~(e) Excellent~~
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory ~~(d) Very Good~~ (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory ~~(d) Very Good~~ (e) Excellent
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star ~~(e) Five Star~~

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ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2019-20**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Yallaling
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.Sc (Pcm)
5. Year of Passing : 2015-2016

6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) Excellent

11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) Four Star (e) Five Star

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ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2019-20**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Aishwarya
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.Sc (Pcm)
5. Year of Passing : 2015-2016.
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory ~~(d) Very Good~~ (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory ~~(d) Very Good~~ (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair ~~(c) Satisfactory~~ (d) Very Good (e) Excellent
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good ~~(e) Excellent~~
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good ~~(e) Exeellent~~

11. How would you improve this college ?

12. Rate the College (Mark only one option)

- (a) One Star (b) Two Star ~~(c) Three Star~~ (d) Four Star (e) Five Star

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ALUMNI EVALUATION (FEEDBACK) for Academic Year: **2019-20**

Please submit feedback regarding the course you have just completed, including feedback on course structure, content, and instructor.

1. Your Name : Shivu Saijan
2. Mobile Number : _____
3. Email ID : _____
4. Course Studied : B.S.C (PCM)
5. Year of Passing : 2015-2016
6. Opinion about Faculty (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) ~~Very Good~~ (e) Excellent
7. About Facilities in Library (Mark only one option)
(a) Poor (b) Fair (c) ~~Satisfactory~~ (d) Very Good (e) Excellent
8. Cultural & Sports Activities (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) ~~Excellent~~
9. About Principal & Management (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) ~~Very Good~~ (e) Excellent
10. Opinion about Office Staff (Mark only one option)
(a) Poor (b) Fair (c) Satisfactory (d) Very Good (e) ~~Excellent~~
11. How would you improve this college ?

12. Rate the College (Mark only one option)
(a) One Star (b) Two Star (c) Three Star (d) ~~Four Star~~ (e) Five Star

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SHAHABAD - 201005 228

Internal Quality Assurance Cell (IQAC)

Alumni Feedback Form on Curriculum - 2021-22

Email *

sjyotid222@gmail.com

Name *

Jyoti D Subedar

Father Name *

Devendrappa

Contact No. *

9663957802

Address *

Shsthri chowk shahabad

Year of Passing

2018

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Programme Studied *

- B. A.
- B. Sc.
- B. Com.

Combination *

- HPK
- EPS
- PCM
- PME
- PMCs
- CBZ
- Commerce
- Others

Details About Your Present Organization

Please Give details about your current organisation



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Type of Current Organization *

- Self Employed
- Private Sector
- Public Sector
- Academics
- Others

Name of Current Organization *

SSmargol degree college shahabad

Designation *

Guest lecture

Current Location *

Shahabada

Details About Your Higher Education

Please Give details about your Higher Education

Degree *

- Master's Degree
- Ph. D.
- Not Applicable
- Others

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Name of the Programme

Msc

Name of the Institute

Cuk

Scoring Rate

5 - Excellent, 4 - Very Good, 3 - Good, 2- Average, 1 - Poor

1. Rate the curriculum in relation to your current professional standards. *

- Excellent
- Very Good
- Good
- Average
- Poor

2. Rate the offering of electives in relation to technology advancements. *

- Excellent
- Very Good
- Good
- Average
- Poor



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3. Rate the sufficiency of syllabus content to bridge the gap between academia and industry. *

- Excellent
- Very Good
- Good
- Average
- Poor

4. Rate the competence and support offered by the teachers. *

- Excellent
- Very Good
- Good
- Average
- Poor

5. Rate the institute's laboratory and equipment adequateness for practical exposure. *

- Excellent
- Very Good
- Good
- Average
- Poor



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6. Rate the adequateness of the courses offered in the program. *

- Excellent
- Very Good
- Good
- Average
- Poor

7. Rate the design of the courses in terms of extra learning or self-learning. *

- Excellent
- Very Good
- Good
- Average
- Poor

8. Rate the skills acquired from the curriculum to face the industry challenges/requirements. *

- Excellent
- Very Good
- Good
- Average
- Poor



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9. Rate the library facilities. *

- Excellent
- Very Good
- Good
- Average
- Poor

10. Rate the institute's support and contribution for the overall development of students. *

- Excellent
- Very Good
- Good
- Average
- Poor

Any other suggestion(s) :

This form was created inside of SS Margol College.

Google Forms



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2017-18

Name of the Student: Pooja Bharat Rajan

University Reg. No. 1615555

Class: BA VIth Sem (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
---	------------------------------------	-------------------------------	----------------------------------	-------------------------------
- How do you rate the objectives stated for each of the course?

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	---	-------------------------------	----------------------------------	-------------------------------
- How do you rate the evaluation scheme designed for each of the course?

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
---	------------------------------------	-------------------------------	----------------------------------	-------------------------------
- How do you rate the offering of the electives in terms of the relevance to the specialization streams?

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	---	-------------------------------	----------------------------------	-------------------------------
- How do you rate the allocation of the credits to the courses?

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	------------------------------------	--	----------------------------------	-------------------------------
- How do you rate the relevance of the units in syllabus relevant to the course?

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
---	------------------------------------	-------------------------------	----------------------------------	-------------------------------
- How do you rate the percentage of courses having LAB components?

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	---	-------------------------------	----------------------------------	-------------------------------
- Rate the courses in terms of extra learning or self-learning considering the design of the courses.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
---	------------------------------------	-------------------------------	----------------------------------	-------------------------------
- Rate the size of syllabus in terms of the load on the student.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	---	-------------------------------	----------------------------------	-------------------------------
- How do you rate the electives offered in relation to the Technological advancements?

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
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of Arts, Science & Commerce,
SHAHABAD-585 228


Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2017-18

Name of the Student: Chandrakanth Malkinath

University Reg. No. : 1615578

Class: BAVIth Sem (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
Excellent Very Good Good Average Poor
2. How do you rate the objectives stated for each of the course?
 Excellent Very Good Good Average Poor
3. How do you rate the evaluation scheme designed for each of the course?
Excellent Very Good Good Average Poor
4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?
Excellent Very Good Good Average Poor
5. How do you rate the allocation of the credits to the courses?
 Excellent Very Good Good Average Poor
6. How do you rate the relevance of the units in syllabus relevant to the course?
Excellent Very Good Good Average Poor
7. How do you rate the percentage of courses having LAB components?
 Excellent Very Good Good Average Poor
8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.
Excellent Very Good Good Average Poor
9. Rate the size of syllabus in terms of the load on the student.
Excellent Very Good Good Average Poor
10. How do you rate the electives offered in relation to the Technological advancements?
 Excellent Very Good Good Average Poor

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SHAHABAD-585 228

Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2017-18

Name of the Student: Anand Channappa

University Reg. No. : 1615575

Class: BA VIth Sem (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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SHAHABAD-585 228

[Signature]
Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2017-18

Name of the Student: Rahul Ranjendra

University Reg. No. : 1815442

Class: IInd Sem (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

← Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

← Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent ← Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent ← Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

← Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

← Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good ← Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

← Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent ← Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent ← Very Good Good Average Poor

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Rahul
Signature of the Student

Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2017-18

Name of the Student: Sangeeta Somanna

University Reg. No. : 1815446

Class: IInd Sem (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
 Excellent Very Good Good Average Poor
- How do you rate the objectives stated for each of the course?
 Excellent Very Good Good Average Poor
- How do you rate the evaluation scheme designed for each of the course?
 Excellent Very Good Good Average Poor
- How do you rate the offering of the electives in terms of the relevance to the specialization streams?
 Excellent Very Good Good Average Poor
- How do you rate the allocation of the credits to the courses?
 Excellent Very Good Good Average Poor
- How do you rate the relevance of the units in syllabus relevant to the course?
 Excellent Very Good Good Average Poor
- How do you rate the percentage of courses having LAB components?
 Excellent Very Good Good Average Poor
- Rate the courses in terms of extra learning or self-learning considering the design of the courses.
 Excellent Very Good Good Average Poor
- Rate the size of syllabus in terms of the load on the student.
 Excellent Very Good Good Average Poor
- How do you rate the electives offered in relation to the Technological advancements?
 Excellent Very Good Good Average Poor

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SHAHABAD-585 228

[Signature]
Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2017-18

Name of the Student: Mohan Hiralaal

University Reg. No. : 1815448

Class: 1st nd Sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2017-18

Name of the Student: Rekha Shankar

University Reg. No. : 1815451

Class: IInd Sem (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
Excellent Very Good Good Average Poor
- How do you rate the objectives stated for each of the course?
Excellent Very Good Good Average Poor
- How do you rate the evaluation scheme designed for each of the course?
Excellent Very Good Good Average Poor
- How do you rate the offering of the electives in terms of the relevance to the specialization streams?
Excellent Very Good Good Average Poor
- How do you rate the allocation of the credits to the courses?
Excellent Very Good Good Average Poor
- How do you rate the relevance of the units in syllabus relevant to the course?
Excellent Very Good Good Average Poor
- How do you rate the percentage of courses having LAB components?
Excellent Very Good Good Average Poor
- Rate the courses in terms of extra learning or self-learning considering the design of the courses.
Excellent Very Good Good Average Poor
- Rate the size of syllabus in terms of the load on the student.
Excellent Very Good Good Average Poor
- How do you rate the electives offered in relation to the Technological advancements?
Excellent Very Good Good Average Poor

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Rekha
Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2017-18

Name of the Student: Shalanabasappa Subbanna

University Reg. No. : 171440

Class: IVth Sem BA

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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[Signature]
Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2017-18

Name of the Student: Nandita Siddanna

University Reg. No. : 1711405

Class: IVth Sem (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

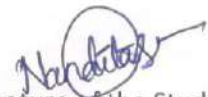
Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor



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Signature of the Student

Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2017-18

Name of the Student: Ambika Sadanand

University Reg. No. : 1714407

Class: B^H Sess (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor


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Internal Quality Assurance Cell (IQAC)
 Feedback Form for Students on Curriculum - 2018-19

Name of the Student: Shivakumar Shanku

University Reg. No. : 2016304

Class: B.Com Vth sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent ~~Very Good~~ Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent ~~Very Good~~ Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

~~Excellent~~ Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent ~~Very Good~~ Good Average Poor

5. How do you rate the allocation of the credits to the courses?

~~Excellent~~ Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent ~~Very Good~~ Good Average Poor

7. How do you rate the percentage of courses having LAB components?

~~Excellent~~ Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent ~~Very Good~~ Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent ~~Very Good~~ Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent ~~Very Good~~ Good Average Poor

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2018-19

Name of the Student: Rexha. basavalingappa

University Reg. No. : WJH179

Class: B.A 1st Sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Feedback Form for Students on Curriculum - 2018-19

Name of the Student: SABANNA MAREPPA

University Reg. No. : 1615554

Class: B.A.VI Sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Feedback Form for Students on Curriculum - 2018-19

Name of the Student: ರಾಹುಲ ರಾಜೇಂದ್ರ

University Reg. No. : 1815042

Class: B.A IV SEM

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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RAHUL S. R.
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Feedback Form for Students on Curriculum - 2018-19

Name of the Student: Ashwin Kumar

University Reg. No. : 1615572

Class: B. A 1st Sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Ashwin Kumar
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Feedback Form for Students on Curriculum - 2018-19

Name of the Student: Shinekumar Sharanappa

University Reg. No. : 1615547

Class: B.A VISEN

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Shinekumar Sharanappa
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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2018-19

Name of the Student: vishwanath mareppa

University Reg. No. : 2018010

Class: BA I Sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average ~~Poor~~

2. How do you rate the objectives stated for each of the course?

Excellent Very Good ~~Good~~ Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good ~~Good~~ Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

~~Excellent~~ Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good ~~Good~~ Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good ~~Good~~ Average Poor

7. How do you rate the percentage of courses having LAB components?

~~Excellent~~ Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

~~Excellent~~ Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good ~~Good~~ Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

~~Excellent~~ Very Good Good Average Poor

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Feedback Form for Students on Curriculum - 2018-19

Name of the Student: Parveen M

University Reg. No. : 2018051

Class: BAI Sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good ~~Average~~ Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good ~~Good~~ Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good ~~Good~~ Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

~~Excellent~~ Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent ~~Very Good~~ Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent ~~Very Good~~ Good Average Poor

7. How do you rate the percentage of courses having LAB components?

~~Excellent~~ Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent ~~Very Good~~ Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good ~~Good~~ Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent ~~Very Good~~ Good Average Poor

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2018-19

Name of the Student: Keerthi Shankar

University Reg. No. : 2018107

Class: B.A. IV Sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Keerthi
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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2018-19

Name of the Student: Sharnabasappa S

University Reg. No. : 1714410

Class: BA ^{HS} 1st Sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good ~~Good~~ Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good ~~Good~~ Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

~~Excellent~~ Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good ~~Good~~ Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good ~~Good~~ Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good ~~Good~~ Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good ~~Average~~ Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good ~~Good~~ Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good ~~Good~~ Average Poor

B. Hanu

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2019-20

Name of the Student: Annu H. Devkar

University Reg. No. : 1950113

Class: B.Sc. 1st Sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2019-20

Name of the Student: RAJU SUBHASH

University Reg. No. : 1950128

Class: B.Sc IV Sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2019-20

Name of the Student: D. S. Kora

University Reg. No. : 1950144

Class: B.Sc II Sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2019-20

Name of the Student: REHEMATRI HASSANMIYA

University Reg. No. : 2017064

Class: B.Sc IV sem.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2019-20

Name of the Student: Aashika begum

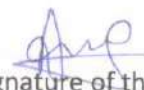
University Reg. No. : 1866445

Class: BOS VI SEM

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
Excellent ~~Very Good~~ Good Average Poor
- How do you rate the objectives stated for each of the course?
Excellent ~~Very Good~~ Good Average Poor
- How do you rate the evaluation scheme designed for each of the course?
Excellent ~~Very Good~~ Good Average Poor
- How do you rate the offering of the electives in terms of the relevance to the specialization streams?
~~Excellent~~ ~~Very Good~~ Good Average Poor
- How do you rate the allocation of the credits to the courses?
Excellent ~~Very Good~~ Good Average Poor
- How do you rate the relevance of the units in syllabus relevant to the course?
~~Excellent~~ ~~Very Good~~ Good Average Poor
- How do you rate the percentage of courses having LAB components?
~~Excellent~~ ~~Very Good~~ Good Average Poor
- Rate the courses in terms of extra learning or self-learning considering the design of the courses.
Excellent ~~Very Good~~ Good ~~Average~~ Poor
- Rate the size of syllabus in terms of the load on the student.
Excellent ~~Very Good~~ Good Average Poor
- How do you rate the electives offered in relation to the Technological advancements?
Excellent ~~Very Good~~ Good Average Poor


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Signature of the Student



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Feedback Form for Students on Curriculum - 2019-20

Name of the Student: Pooja malikavyun

University Reg. No. : 1866455

Class: B.Sc VI sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
Excellent Very Good Good Average Poor
2. How do you rate the objectives stated for each of the course?
Excellent Very Good Good Average Poor
3. How do you rate the evaluation scheme designed for each of the course?
Excellent Very Good Good Average Poor
4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?
Excellent Very Good Good Average Poor
5. How do you rate the allocation of the credits to the courses?
Excellent Very Good Good Average Poor
6. How do you rate the relevance of the units in syllabus relevant to the course?
Excellent Very Good Good Average Poor
7. How do you rate the percentage of courses having LAB components?
Excellent Very Good Good Average Poor
8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.
Excellent Very Good Good Average Poor
9. Rate the size of syllabus in terms of the load on the student.
Excellent Very Good Good Average Poor
10. How do you rate the electives offered in relation to the Technological advancements?
Excellent Very Good Good Average Poor

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Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2019-20

Name of the Student: Tejus Samanna

University Reg. No. : 1866461

Class: B.Sc VI sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Tejus Samanna
Signature of the Student

Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2019-20

Name of the Student: Rakshita Mallikarjun

University Reg. No. : 2019040

Class: B.Sc II sem

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2019-20

Name of the Student: Sneha Kumari

University Reg. No. : 2019040

Class: B.Sc II Sem.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Average Poor

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Sneha
Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2019-20

Name of the Student: Mohammed

University Reg. No. : 2019375

Class: B.Sc VI

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2020-21

Name of the Student: BINDU BASAVARAJ

University Reg. No. A 2014363

Class: BA th JVS Sem (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
 Excellent Very Good Good Average Poor
- How do you rate the objectives stated for each of the course?
 Excellent Very Good Good Average Poor
- How do you rate the evaluation scheme designed for each of the course?
 Excellent Very Good Good Average Poor
- How do you rate the offering of the electives in terms of the relevance to the specialization streams?
 Excellent Very Good Good Average Poor
- How do you rate the allocation of the credits to the courses?
 Excellent Very Good Good Average Poor
- How do you rate the relevance of the units in syllabus relevant to the course?
 Excellent Very Good Good Average Poor
- How do you rate the percentage of courses having LAB components?
 Excellent Very Good Good Average Poor
- Rate the courses in terms of extra learning or self-learning considering the design of the courses.
 Excellent Very Good Good Average Poor
- Rate the size of syllabus in terms of the load on the student.
 Excellent Very Good Good Average Poor
- How do you rate the electives offered in relation to the Technological advancements?
 Excellent Very Good Good Average Poor

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2020-21

Name of the Student: Jyoti Suresh

University Reg. No. : A2014367

Class: BA ^{IV} SEM (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Signature of the Student

Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2020-21

Name of the Student: Hemavati Subhash

University Reg. No. : A2010370

Class: BA 1st sem(BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Hemavati
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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2020-21

Name of the Student: Vijayakumal Basararaja

University Reg. No. 91913824

Class: VIth Sem (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2020-21

Name of the Student: Datta Katta Ashok Katta

University Reg. No. : 91913841

Class: BA VIth SEM (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
Excellent Very Good Good Average Poor
- How do you rate the objectives stated for each of the course?
Excellent Very Good Good Average Poor
- How do you rate the evaluation scheme designed for each of the course?
Excellent Very Good Good Average Poor
- How do you rate the offering of the electives in terms of the relevance to the specialization streams?
Excellent Very Good Good Average Poor
- How do you rate the allocation of the credits to the courses?
Excellent Very Good Good Average Poor
- How do you rate the relevance of the units in syllabus relevant to the course?
Excellent Very Good Good Average Poor
- How do you rate the percentage of courses having LAB components?
Excellent Very Good Good Average Poor
- Rate the courses in terms of extra learning or self-learning considering the design of the courses.
Excellent Very Good Good Average Poor
- Rate the size of syllabus in terms of the load on the student.
Excellent Very Good Good Average Poor
- How do you rate the electives offered in relation to the Technological advancements?
Excellent Very Good Good Average Poor

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Datta Katta
Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2020-21

Name of the Student: Muskan Shaik Babulal Shaik

University Reg. No. : 91913843

Class: Vth Sem (BA)

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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Muskan Shaik
Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2020-21

Name of the Student: Nadere Karim

University Reg. No. : 1913842

Class: B.A VI

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
Excellent Very Good Good Average Poor
- How do you rate the objectives stated for each of the course?
Excellent Very Good Good Average Poor
- How do you rate the evaluation scheme designed for each of the course?
Excellent Very Good Good Average Poor
- How do you rate the offering of the electives in terms of the relevance to the specialization streams?
Excellent Very Good Good Average Poor
- How do you rate the allocation of the credits to the courses?
Excellent Very Good Good Average Poor
- How do you rate the relevance of the units in syllabus relevant to the course?
Excellent Very Good Good Average Poor
- How do you rate the percentage of courses having LAB components?
Excellent Very Good Good Average Poor
- Rate the courses in terms of extra learning or self-learning considering the design of the courses.
Excellent Very Good Good Average Poor
- Rate the size of syllabus in terms of the load on the student.
Excellent Very Good Good Average Poor
- How do you rate the electives offered in relation to the Technological advancements?
Excellent Very Good Good Average Poor

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Nadere

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2020-21

Name of the Student: Ajaya Siddanna

University Reg. No. : 1913825

Class: B.A IV

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent Very Good Good Average Poor

2. How do you rate the objectives stated for each of the course?

Excellent Very Good Good Average Poor

3. How do you rate the evaluation scheme designed for each of the course?

Excellent Very Good Good Average Poor

4. How do you rate the offering of the electives in terms of the relevance to the specialization streams?

Excellent Very Good Good Average Poor

5. How do you rate the allocation of the credits to the courses?

Excellent Very Good Good Average Poor

6. How do you rate the relevance of the units in syllabus relevant to the course?

Excellent Very Good Good Average Poor

7. How do you rate the percentage of courses having LAB components?

Excellent Very Good Good Average Poor

8. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Excellent Very Good Good Average Poor

9. Rate the size of syllabus in terms of the load on the student.

Excellent Very Good Good Average Poor

10. How do you rate the electives offered in relation to the Technological advancements?

Excellent Very Good Good Average Poor

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[Signature]
Signature of the Student

Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2020-21

Name of the Student: Shilpa. Blimara

University Reg. No. : 1714404

Class: B.A II

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
--	---------------------------------	----------------------------	-------------------------------	----------------------------
- How do you rate the objectives stated for each of the course?

<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
---------------------------------	--	----------------------------	-------------------------------	----------------------------
- How do you rate the evaluation scheme designed for each of the course?

<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
--	---------------------------------	----------------------------	-------------------------------	----------------------------
- How do you rate the offering of the electives in terms of the relevance to the specialization streams?

<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
---------------------------------	--	----------------------------	-------------------------------	----------------------------
- How do you rate the allocation of the credits to the courses?

<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
--	---------------------------------	----------------------------	-------------------------------	----------------------------
- How do you rate the relevance of the units in syllabus relevant to the course?

<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
---------------------------------	--	----------------------------	-------------------------------	----------------------------
- How do you rate the percentage of courses having LAB components?

<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
--	---------------------------------	----------------------------	-------------------------------	----------------------------
- Rate the courses in terms of extra learning or self-learning considering the design of the courses.

<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
---------------------------------	--	----------------------------	-------------------------------	----------------------------
- Rate the size of syllabus in terms of the load on the student.

<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
--	---------------------------------	----------------------------	-------------------------------	----------------------------
- How do you rate the electives offered in relation to the Technological advancements?

<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
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SHILPA
Signature of the Student



Internal Quality Assurance Cell (IQAC)
Feedback Form for Students on Curriculum - 2020-21

Name of the Student: ಗೌತಮಿ ಲಲಿತಾ

University Reg. No. : 1714411

Class: B.A II

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
Excellent Very Good Good Average Poor
- How do you rate the objectives stated for each of the course?
Excellent Very Good Good Average Poor
- How do you rate the evaluation scheme designed for each of the course?
Excellent Very Good Good Average Poor
- How do you rate the offering of the electives in terms of the relevance to the specialization streams?
Excellent Very Good Good Average Poor
- How do you rate the allocation of the credits to the courses?
Excellent Very Good Good Average Poor
- How do you rate the relevance of the units in syllabus relevant to the course?
Excellent Very Good Good Average Poor
- How do you rate the percentage of courses having LAB components?
Excellent Very Good Good Average Poor
- Rate the courses in terms of extra learning or self-learning considering the design of the courses.
Excellent Very Good Good Average Poor
- Rate the size of syllabus in terms of the load on the student.
Excellent Very Good Good Average Poor
- How do you rate the electives offered in relation to the Technological advancements?
Excellent Very Good Good Average Poor

[Signature]

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[Signature]
Signature of the Student

Internal Quality Assurance Cell (IQAC)

Feedback Form for Students on Curriculum - 2021-22

Email *

rodney921.re@gmail.com

Name of the Student *

Rodney Elizer

University Reg. No. *

S2065920

Enter your Contact No. *

9008814254

Class *

B. Sc.

Semester *

VI Semester



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Scoring Rate

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1 - Poor

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ? *

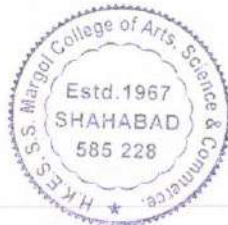
- Excellent
- Very Good
- Good
- Average
- Poor

2. How do you rate the objectives stated for each of the course ? *

- Excellent
- Very Good
- Good
- Average
- Poor

3. How do you rate the evaluation scheme designed for each of the course ? *

- Excellent
- Very Good
- Good
- Average
- Poor



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4. How do you rate the offering of the electives in terms of the relevance to the specialization streams ? *

- Excellent
- Very Good
- Good
- Average
- Poor

5. How do you rate the allocation of the credits to the courses ? *

- Excellent
- Very Good
- Good
- Average
- Poor

6. How do you rate the relevance of the units in syllabus relevant to the course ? *

- Excellent
- Very Good
- Good
- Average
- Poor



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7. How do you rate the percentage of courses having LAB components ? *

- Excellent
- Very Good
- Good
- Average
- Poor

8. Rate the courses in terms of extra learning or self learning considering the design of the courses. *

- Excellent
- Very Good
- Good
- Average
- Poor

9. Rate the size of syllabus in terms of the load on the student. *

- Excellent
- Very Good
- Good
- Average
- Poor



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10. How do you rate the electives offered in relation to the Technological advancements ? *

- Excellent
- Good
- Average
- Poor

This form was created inside of SS Margol College.

Google Forms



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Prof. B.R. Badiger

Program: B.Sc.

Department: of chemistry

Designation: Assot. prof.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Badiger
Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Dr. S. R. Birajdar

Program : B.Sc.

Department : of Botany

Designation : Asst. Professor

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
 Excellent Very Good Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
 Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
 Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
 Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
 Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
 Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
 Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
 Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
 Excellent Very Good Good Average Poor



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B. Khan
Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Dr. Devidas.C

Program : B.Sc

Department : Zoology

Designation : Asst. Professor

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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SHAHABAD-585 228

Devidas
Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: M. K. Bolagi

Program : B.A.

Department : of History.

Designation : Asst. Professor

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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M. K. Bolagi
Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Veevesh Bhamashetty

Program : B.Com

Department : Commerce

Designation : Principal

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



B. Kumar
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[Signature]
Signature of the Teacher

Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: S.M. Kotoor

Program: B. Com

Department: Commerce

Designation: Asst. professor

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Sagadevappa

Program : B.A.

Department : Sociology

Designation : Guest Lect.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
---	------------------------------------	-------------------------------	----------------------------------	-------------------------------
- Rate the adequateness of textbooks and reference books mentioned for the courses.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	------------------------------------	--	----------------------------------	-------------------------------
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
---	------------------------------------	-------------------------------	----------------------------------	-------------------------------
- Rate the structure of the curriculum framed for the entire programme.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input checked="" type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	------------------------------------	-------------------------------	---	-------------------------------
- Rate the contribution of the courses in terms of Professional core area.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	---	-------------------------------	----------------------------------	-------------------------------
- Rate the potential of the students in understanding the course objectives.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
---	------------------------------------	-------------------------------	----------------------------------	-------------------------------
- Rate the experiment list in stimulating the interest of students in the subject.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	------------------------------------	--	----------------------------------	-------------------------------
- Rate the distribution of credits to the course.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input checked="" type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	------------------------------------	-------------------------------	---	-------------------------------
- Rate the sequence of the units/modules in the course.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	---	-------------------------------	----------------------------------	-------------------------------
- Rate the appropriateness of the sequences of the courses provided in the curriculum.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
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Sagadevappa

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Signature of the Teacher

Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Dr. Sharanappa Kawade Program: B.A., B.Sc., B.Com

Department: Kannada Designation: Assistant. Proff

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
 Excellent Very Good Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
 Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
 Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
 Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
 Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
 Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
 Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
 Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
 Excellent Very Good Good Average Poor



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Sharanappa Kawade

Sharanappa Kawade
Signature of the Teacher

Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Dr. Bheem Reddy

Program : B.A, B.Sc, B.Com

Department : Kannada

Designation : Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Shivashankar Hiramath Program: B.A, B.Com, B.Sc
Department: Kannada Designation: Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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[Signature]
Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Prof. G.S. Karanig

Program : B.Sc

Department : Physics

Designation : Asst. Prof

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
---	------------------------------------	-------------------------------	----------------------------------	-------------------------------
- Rate the adequateness of textbooks and reference books mentioned for the courses.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	---	-------------------------------	----------------------------------	-------------------------------
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	------------------------------------	--	----------------------------------	-------------------------------
- Rate the structure of the curriculum framed for the entire programme.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
---	------------------------------------	-------------------------------	----------------------------------	-------------------------------
- Rate the contribution of the courses in terms of Professional core area.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	---	-------------------------------	----------------------------------	-------------------------------
- Rate the potential of the students in understanding the course objectives.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	------------------------------------	--	----------------------------------	-------------------------------
- Rate the experiment list in stimulating the interest of students in the subject.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
---	------------------------------------	-------------------------------	----------------------------------	-------------------------------
- Rate the distribution of credits to the course.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
---	------------------------------------	-------------------------------	----------------------------------	-------------------------------
- Rate the sequence of the units/modules in the course.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	------------------------------------	--	----------------------------------	-------------------------------
- Rate the appropriateness of the sequences of the courses provided in the curriculum.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input checked="" type="checkbox"/> Average	<input type="checkbox"/> Poor
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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Mamun Gurikan Program: B.A. B.Sc. B.Com
Department: OF Hindi Designation: Associate prof.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good ✓ Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good ✓ Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good ✓ Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good ✓ Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good ✓ Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good ✓ Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good ✓ Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good Good ✓ Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good ✓ Good Average Poor



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Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Gurulingappa

Program : B. A. B. Com

Department : OF Economics

Designation : Guest Lect

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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[Signature]
Signature of the Teacher

Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: K. B. Billav

Program : B. A. B. Com

Department : OF Economics

Designation : Associate prof.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good ✓ Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good ✓ Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good ✓ Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good ✓ Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good ✓ Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good ✓ Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good ✓ Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good Good ✓ Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good ✓ Good Average Poor



Billav
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[Signature]
Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Dr. Sumi Biswal

Program : B.Com

Department : Commerce

Designation : Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Rudamma

Program: B.A., B.Com

Department: of Economics

Designation: Guest Faculty

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Vishal Ranthod

Program : B.S.C.

Department : Computer Science

Designation : Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Shivakumar Bisadur Program : B.A

Department : Political Science Designation : Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Shivakumar Bisadur
Signature of the Teacher

Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2017-18

Name of the Teacher: Ramanna I.

Program : B.A

Department : Political Science

Designation : Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Ramanna I.
Signature of the Teacher

Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: M. K. Bothagi

Program : B. A.

Department : of History

Designation : Asst. prof.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good ✓ Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good ✓ Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good ✓ Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good ✓ Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good ✓ Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good ✓ Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good ✓ Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good ✓ Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good ✓ Average Poor



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Bothagi
Signature of the Teacher

Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Sunita Chinwalki.

Program : B.Sc.

Department : of Maths

Designation : Asst. Professor.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.

Excellent Very Good Good Average Poor

2. Rate the adequateness of textbooks and reference books mentioned for the courses.

Excellent Very Good Good Average Poor

3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.

Excellent Very Good Good Average Poor

4. Rate the structure of the curriculum framed for the entire programme.

Excellent Very Good Good Average Poor

5. Rate the contribution of the courses in terms of Professional core area.

Excellent Very Good Good Average Poor

6. Rate the potential of the students in understanding the course objectives.

Excellent Very Good Good Average Poor

7. Rate the experiment list in stimulating the interest of students in the subject.

Excellent Very Good Good Average Poor

8. Rate the distribution of credits to the course.

Excellent Very Good Good Average Poor

9. Rate the sequence of the units/modules in the course.

Excellent Very Good Good Average Poor

10. Rate the appropriateness of the sequences of the courses provided in the curriculum.

Excellent Very Good Good Average Poor



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SHAHABAD-585 228

Sel.
Signature of the Teacher

Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Dr. Vignath - V Program: B. Sc.

Department: of Chemistry Designation: Asst. Prof.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good ✓ Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good ✓ Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good ✓ Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good ✓ Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good ✓ Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good ✓ Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good ✓ Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good ✓ Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good ✓ Good Average Poor



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Dr. S. R. Birajdar

Program : B.Sc.

Department : of Botany

Designation : Asst. Professor

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Dr. Devidas C.

Program: B.Sc.

Department: of Zoology.

Designation: Asst Professor.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Divya Nayak

Program: B.A., B.Com, B.Sc

Department: of English

Designation: Guest Faculty

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: S. M. Kotonoor

Program: B. Com

Department: of Commerce

Designation: Asst. Professor

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
 Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
 Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: prof. Manu Gurika Program: B.A. B.Com. B.Sc.
Department: Of Hindi Designation: Associate prof.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good ✓ Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good ✓ Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good ✓ Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good ✓ Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good ✓ Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good ✓ Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good ✓ Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good ✓ Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good ✓ Average Poor



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Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Gurulingappa, T. Program: B. A. B. Com
Department: Of Economics Designation: Guest Faculty

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good ✓ Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good ✓ Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good ✓ Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good ✓ Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good ✓ Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good ✓ Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good ✓ Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good ✓ Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good ✓ Good Average Poor




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Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Prof. G. E. Gondappa Program: B. Com.
Department: of Statistics Designation: Associate Prof.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good ✓ Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good ✓ Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good ✓ Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good ✓ Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good ✓ Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good ✓ Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good ✓ Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good ✓ Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good ✓ Average Poor



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Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: K. B. Billar

Program : B.A. B. Com.

Department : OF Economics

Designation : Associate Prof.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good ✓ Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good ✓ Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good ✓ Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good ✓ Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good ✓ Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good ✓ Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good ✓ Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent ✓ Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good ✓ Good Average Poor



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Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Veeresh.Bharmashetty Program: B.Com
Department: Commerce Designation: Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
 Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
 Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
 Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
 Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
 Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
 Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
 Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
 Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
 Excellent Very Good Good Average Poor



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Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Dr Sumil Bisadav

Program : B.Com

Department : Commerce

Designation : Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Dr. Sharanappa. K Program: B.A, B.Sc, B.Com
Department: Kannada Designation: Asst. Proff

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



Dr. Sharanappa. K
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Dr. Sharanappa. K
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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Dr. Bheemareddy

Program : B.A., B.Sc. B.Com

Department : Kannada

Designation : Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
 Excellent Very Good Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
 Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
 Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
 Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
 Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
 Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
 Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
 Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
 Excellent Very Good Good Average Poor



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Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Shivashankar Hirematz Program : B.A, B.Sc. B.com
Department : Kannada Designation : Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



Shivashankar Hirematz
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Shivashankar Hirematz
Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Prof. B.R. Badigir Program: B.Sc
Department: Chemistry Designation: Asst. Professor

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
 Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
 Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
 Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
 Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
 Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
 Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
 Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
 Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
 Excellent Very Good Good Average Poor



B. R. Badigir
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B. R. Badigir
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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: G. S. Kannu

Program : B.Sc

Department : Physics

Designation : Asst. Professor

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
 Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
 Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
 Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
 Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
 Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
 Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
 Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
 Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
 Excellent Very Good Good Average Poor



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Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Md. Tafan

Program : B.Sc

Department : Computer Science

Designation : Guest faculty

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Feedback Form for Teachers on Curriculum - 2018-19

Name of the Teacher: Vishal Rathod

Program : B.Sc

Department : Computer Science

Designation : Guest Lect.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: prof. Manu Gunika Program: B.A. B.com. B.Sc
Department: OF Hindi Designation: Associate Prof

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good ✓ Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good ✓ Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good ✓ Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good ✓ Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good ✓ Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good ✓ Good Average Poor
8. Rate the distribution of credits to the course.
Excellent ✓ Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good ✓ Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good ✓ Average Poor



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Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Prof. K.B. Billav

Program: B.A. B.Com

Department: of Economics

Designation: Associate Prof

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good ✓ Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good ✓ Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good ✓ Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good ✓ Good ✗ Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good ✓ Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good ✓ Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good ✓ Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent ✓ Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good ✓ Good Average Poor



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Billav
Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Prof. G. G. Gondeppa Program: B. Com
Department: of Statics Designation: Associate prof.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent ✓ Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good ✓ Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good ✓ Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent ✓ Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good ✓ Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent ✓ Very Good Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good ✓ Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent ✓ Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good ✓ Good Average Poor



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[Signature]
Signature of the Teacher

Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Shivashankar. H

Program : B.A, B.Sc, B.Com

Department : Kannada

Designation : Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: DR SHILADEVI

Program : BA . B.COM B.SC.

Department : Kannada

Designation : Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Vajjanath

Program : B.Sc

Department : Chemistry

Designation : Asst. Professor

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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[Signature]
Signature of the Teacher

Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Dr. Sumil Bisadav

Program : B. Com

Department : Commerce

Designation : Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor

Bisadav

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Sumil Bisadav
Signature of the Teacher





Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Dr. A. G. policepatil Program: B. Com
Department: Commerce Designation: Asst. Prof.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor



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Dr. A. G. policepatil
Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: G.S. Kannan

Program: B.Sc

Department: Physics

Designation: Asst. Professor

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor

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G.S.
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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Sunita. C.

Program : B.Sc

Department : Mathematics.

Designation : Asst. Professor

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor

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Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: R.S. Chalageri

Program : B.Sc

Department : mathematics

Designation : Asst. professor

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
---	------------------------------------	-------------------------------	----------------------------------	-------------------------------
- Rate the adequateness of textbooks and reference books mentioned for the courses.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
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- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
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- Rate the structure of the curriculum framed for the entire programme.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	---	-------------------------------	----------------------------------	-------------------------------
- Rate the contribution of the courses in terms of Professional core area.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input checked="" type="checkbox"/> Average	<input type="checkbox"/> Poor
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- Rate the potential of the students in understanding the course objectives.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	------------------------------------	--	----------------------------------	-------------------------------
- Rate the experiment list in stimulating the interest of students in the subject.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
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- Rate the distribution of credits to the course.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
------------------------------------	------------------------------------	--	----------------------------------	-------------------------------
- Rate the sequence of the units/modules in the course.

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
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- Rate the appropriateness of the sequences of the courses provided in the curriculum.

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Poor
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R.S. Chalageri
Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Dr. Sharamappa K Program: B. A. B. Com, B. Sc.
Department: of Kannada Designation: Asst. prof.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent ✓ Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good ✓ Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent ✓ Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good ✓ Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent ✓ Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good ✓ Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good ✓ Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good ✓ Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent ✓ Very Good Good Average Poor

Bellav

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Shen
Signature of the Teacher





Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Gundamma

Program: B. A.

Department: Of. History

Designation: Guest Faculty

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good ✓ Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good ✓ Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent ✓ Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good ✓ Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good ✓ Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent ✓ Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good ✓ Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good ✓ Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good ✓ Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum. ✓
Excellent ✓ Very Good Good Average Poor

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Gundamma
Signature of the Teacher



Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Jagadevarappa

Program : B.A.

Department : Sociology

Designation : Guest Lecturer

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
 Excellent Very Good Good Average Poor
- Rate the adequateness of textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
 Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
 Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
 Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
 Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
 Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
 Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
 Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
 Excellent Very Good Good Average Poor

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SHAHABAD-585 228

Jagadevarappa

Signature of the Teacher





Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Renuka B.

Program : B.A.

Department : of Political Science

Designation : Guest faculty.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

- Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
5
- Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
- Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
- Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
- Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
- Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
- Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
- Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
- Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
- Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor

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Signature of the Teacher





Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Poornima K.

Program : B.Sc

Department : of Botany

Designation : Guest Faculty

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor

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Signature of the Teacher





Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Dr. Devidas. C

Program : B.Sc

Department : Of Zoology

Designation : Asst. Professor.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
Excellent
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor

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Signature of the Teacher





Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Divya Nayak
Department: of English

Program: B.A, B.Sc, B.Com.
Designation: Guest faculty

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
 Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
 Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
 Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
 Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
 Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
 Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
 Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
 Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
 Excellent Very Good Good Average Poor

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Signature of the Teacher

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SHAHABAD-585 228





Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Dr. Shivalal H.

Program : B. Com.

Department : of Commerce

Designation : Asst. Professor.

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
 Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
 Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
 Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
 Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
 Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
 Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
 Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
 Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
 Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
 Excellent Very Good Good Average Poor

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SHAHABAD-585 228

Shivalal H.
Signature of the Teacher





Internal Quality Assurance Cell (IQAC)
Feedback Form for Teachers on Curriculum - 2019-20

Name of the Teacher: Gurulingappa

Program : B - A B. Com

Department : Of Economics

Designation : As Guest faculty

Scoring Rate: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Poor

1. Rate the syllabus content for the courses in terms of burden on students.
Excellent Very Good Good Average Poor
2. Rate the adequateness of textbooks and reference books mentioned for the courses.
Excellent Very Good Good Average Poor
3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios.
Excellent Very Good Good Average Poor
4. Rate the structure of the curriculum framed for the entire programme.
Excellent Very Good Good Average Poor
5. Rate the contribution of the courses in terms of Professional core area.
Excellent Very Good Good Average Poor
6. Rate the potential of the students in understanding the course objectives.
Excellent Very Good Good Average Poor
7. Rate the experiment list in stimulating the interest of students in the subject.
Excellent Very Good Good Average Poor
8. Rate the distribution of credits to the course.
Excellent Very Good Good Average Poor
9. Rate the sequence of the units/modules in the course.
Excellent Very Good Good Average Poor
10. Rate the appropriateness of the sequences of the courses provided in the curriculum.
Excellent Very Good Good Average Poor

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Gurulingappa
Signature of the Teacher

Internal Quality Assurance Cell (IQAC)

Faculty Feedback Form on Curriculum - 2021-22

Email *

drbhiremath25@gmail.com

Enter your Contact No. *

9141525458

Name of the Faculty *

Dr. Basavaraj Hiremath

Programme Name *

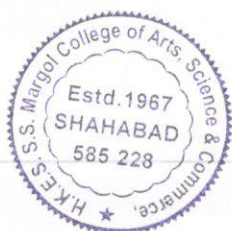
B. A.

B. Sc.

B. Com.

Department *

Chemistry



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Designation *

Assistant Professor ▼

Please rate your valuable feedback on the curriculum for review of syllabus / to improve quality of the programme

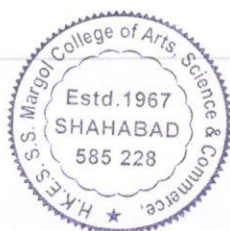
5 - Excellent, 4 - Very Good, 3 - Good, 2- Average, 1 - Poor

1. Rate the syllabus content for the courses in terms of burden on students. *

- Excellent
- Very Good
- Good
- Average
- Poor

2. Rate the adequateness of textbooks and reference books mentioned for the courses. *

- Excellent
- Very Good
- Good
- Average
- Poor



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3. Rate the depth of the syllabus for the course in relation to the competencies expected by industry / current global scenarios. *

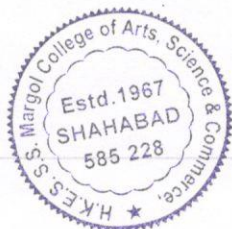
- Excellent
- Very Good
- Good
- Average
- Poor

4. Rate the structure of the curriculum framed for the entire programme. *

- Excellent
- Very Good
- Good
- Average
- Poor

5. Rate the contribution of the courses in terms of Professional core area. *

- Excellent
- Very Good
- Good
- Average
- Poor



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6. Rate the potential of the students in understanding the course objectives. *

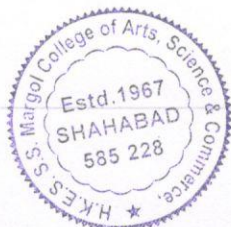
- Excellent
- Very Good
- Good
- Average
- Poor

7. Rate the experiment list in stimulating the interest of students in the subject. *

- Excellent
- Very Good
- Good
- Average
- Poor

8. Rate the distribution of credits to the course. *

- Excellent
- Very Good
- Good
- Average
- Poor



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9. Rate the sequence of the units / modules in the course. *

- Excellent
- Very Good
- Good
- Average
- Poor

10. Rate the appropriateness of the sequences of the courses provided in the curriculum. *

- Excellent
- Very Good
- Good
- Average
- Poor

Any other suggestion(s) :

Some more skilled based syllabus is to be included in curriculum.

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